Academic Audit 2017-18



Report on the
Academic Audit
for the session 2017-18 of
Govt. E.V. Post Graduate College Korba,
Chhattisgarh

Date: 5/3/2018

INTRODUCTION

Korba, the power capital of Chhattisgarh, is situated on the banks of the confluence of the two rivers Hasdeo and Ahiran. The district is situated in the northern half of the state and is the home of several tribes including the protected tribe Korwas (Pahadi Korwas) from whom the district gets its name. Korba is blessed with a lush green forest cover abounding with rare species of flora and fauna. These tribes live in tandem with the pristine natural surroundings and retain their distinctive features. The district is the hub of coal-mining and power-generation activities. The city houses numerous thermal power stations and several public sector undertakings as well as underground and open-cast coal mines. These activities have resulted in making Korba one of the most highly polluted cities of India.

The college is affiliated to Bilaspur University and is situated in a vast verdant campus of 50 acres. The college caters to the educational needs of the students of this tribal area. It is committed towards the fulfillment of its VISION and MISSION statement. Majority of the students come from the rural, socio-economically weaker section of the society and the faculty strives to impart quality education through modern innovative methods of teaching and instilling moral ethics for the complete development of their personality.

The college was awarded 'B+' grade with CGPA of 2.79 by NAAC in November 2016 and now it is volunteering for the third cycle of reaccreditation.

Audit Committee

S.No.	Name	Designation	Signature
1	Dr. S.K. Gobhil	Assistant Professor	@1700G
2	Mrs. Alka Shriwastav	Assistant Professor	And
3	Dr. Sanjay Kumar Yadav	Assistant Professor	>W2

Objective & Scope of the audit

The Principal, Dr. R.K. Saxena at a preliminary meeting, held on Principal Office with the members, outlines the broad objectives of the academic audit as assessment of the college by internal committee comprising of the above members. Accordingly, the audit team decided to audit the courses of college. They decided to visit every department.



Scope

- Methodology of teaching and learning conducted for the different courses run by the college.
- Functioning of the Laboratories and Computer Facilities
- · Examination and Evaluation system
- Library facilities
- Opportunities and Scope of improvements in the major functional areas

Methodology

At the meeting with the Principal, Coordinator-IQAC, the Audit team Based on the information/data gathered from the available documents and the interactions afforded with the different component of the components of the institution, the Audit Committee has made a sincere endeavour to put forward certain views, observations and recommendations in the body of this report with expectations that these recommendations, when implemented, will best serve the interest of the college as intended.

Observations of the college

Observations based on the documents are given below.

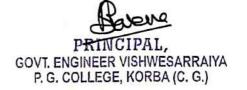
1. Department in the college

Stream	Progr	amme	
Arts	B.A.		T _a
	M.A. Sociology		
	M.A. Political science		
	M.A. Economics		
	M.A. English		
	M.A. Hindi		
	M.A. Geography	1	,
Science	B.Sc.	3	
	M.Sc. Physics		
	M.Sc. Chemistry		
	M.Sc. Mathematics		
	M.Sc. Zoology		
	M.Sc. Botany		
Commerce	B.Com		
Julii	M.Com		
	PGDBM		
Computer	PGDCA		



2. Number of Teachers

S.N	Departments	2017-18											
		Professor	Assistant Professor	Self Finance	Total								
1	Sociology	1	2	-	3								
2	Political Science	1	2	-	3								
3		1	2	-	3								
4	Economics English	-	2	2	4								
5	Hindi	-	3	1	4								
6	Sanskrit	-	1	-	1								
7	Geography	1	1	2	4								
8	Psychology	/ -	2	3 .	2								
9	History	-	<u>-</u> 0	1	1								
10	Home Science	-	1	-	1								
11	Physics	1	3	-	4								
12	Chemistry	1	4		5								
13	Mathematics	-	3	1	4								
14	Zoology		2	2	4								
15	Botany	1	3	-	4								
16	Geology		1		1								
17	Microbiology	-	-	1	1								
18	Biotechnology	-	-	1	1								
19	Commerce	1	3	-	4								
20	PGDCA	-	-	2	2								
21	PGDBM	-	-	1	1								
	Total	08	35	14	57								





GOVT. E.V. POST GRADUATE COLLEGE, KORBA (CG)

2.1.1 Average enrolment Percentage (Average of last five years) (20)

	Year - 2 (20) Programme Code	Number of seats sanctioned	Number of Students admitted 198 176					
rogramme name	001	200						
3.A. I	002	200						
3,A. II	002	200	194					
3.A. III		200	200					
3.Com I	007	200	183					
3.Com II	800	200	179					
B.Com III	009	180	180					
B.Sc. I Bio	049	120	120					
B.Sc. I Maths	050	180	117					
B.Sc. II Bio	005	120	81					
B.Sc. II Maths	005	180	175					
B.Sc. III Bio	006	120	114					
B.Sc. III Maths	006	80	80					
M.Com I Semester	591	60	45					
M.Com III Sem	593	The state of the s	14					
M.A. I Sem (Hindi)	411	25	11					
M.A. III Sem (Hindi)	413	20	16					
M.A. I Sem (English)	401	20	12					
M.A. III Sem (English)	403	50	31					
M.A. I Sem(Sociology)	451	50	15					
M.A. III Sem(Socio)	453		23					
M.A. I Sem(Eco)	461.	50	11					
M.A. III Sem(Eco)	463	50	35					
M.A. I Sem (Pol. Sc)	441	40	24					
M.A. III Sem (Pol. Sc)	443	40	25					
M.A. I Sem (Geog)	471	25	18					
M.A. III Sem (Geog)	473	25	29					
M. Sc. I Sem (Chem)	531	30	28					
M.Sc. III Sem(Chem)	533	30	20					
M.Sc. I Sem (Phy)	521	25	11					
M.Sc. III Sem (Phy)	523	25	29					
M.Sc.I Sem(Botany)	541	30						
M.Sc.III Sem (Botany)	543	30	30					
M.Sc. I sem (Zoology)	551	25	25					
M.Sc. III sem (Zool)	553	25	25					
M.Sc. I sem (maths)	511	25	23					
M.Sc. III sem (maths)	513.	15	15					
PGDCA	72	60	60					
PGDBM	70	45	21					
M.Sc. Final (Chem)	048		8*					
M.sc. Final (Physics)	046	'E'	5*					
M.Sc. Final (Zoology)	057	-	3*					
	DTAL	3025	2609					

(Note - *The examination pattern of PG classes was changed from annual to semester in 2016-17, but these students were passed as ex-student in PG previous and got regular admission in PG Final in the annual examination along with newly adapted semester system in 2017, as per sufficience of University.)

PRINCIPAL,
GOVT. ENGINEER VISHWESARRAIYA

GOVT. E. V. POST GRADUATE COLLEGE KORBA (CHHATTISGARH)

Contact No. 07759-221458, E-mail- gevpg1981@gmail.com, www. gevpgkrb.ac.in, AISHE Code - C-22398 SESSION 2017-18

Colleg	ge Code	4			505																			
	ge Name				Govt.	E. V.	Post 6	Gradu	ate Co	ollege,	Korb	a (C.C	J.)											
Phone					07759	2214	58																	
	of Principal				Dr. R	. K. S	axena																	
Mobil	e No.				94255	5 4720	0															1		
S.NO.	Class Name	Progra	Seats		GEN		SC			ST			OBC		-	NOR	-		PH	_	TOTAL		-	
			Allote	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	B.A. I	001	200	33	13	46	30	8	38	25	28	53	43	18	61	0	0	0	2	0	2	131	67	198
2	B.A. II	002	200	8	11	19	17	14	31	26	31	57	39	30	69	0	0	0	3	0	3	90	86	176
3	B.A. III	003	200	7	11	18	17	21	38	23	38	61	35	42	77	0	0	0	2	0	2	82	112	194
4	B.Com I	007	200	25	26	51	24	12	36	17	15	32	49	32	81	0	0	0	0	0	0	115	85	200
5	B.Com II	008	200	23	31	54	17	13	30	18	14	32	49	18	67	0	0	0	0	0	0	107	76	183
6	B.Com III	009	200	30	25	55	6	15	21	18	11	29	46	28	74	0	0	0	0	0	0	100	79	179
7	B.Sc. I Bio	049	180	5	8	13	9	20	29	27	36	63	32	43	75	0	0	0	0	0	0	73	107	180
8	B.Sc. I Maths	050	120	6	10	16	17	10	27	16	10	26	27	24	51	0	0	0	0	0	0	66	54	120
9	B.Sc. II Bio	005	180	3	10	13	7	18	25	10	20	30	11	38	49	0	0	0	.0	0	0	31	86	117
10	B.Sc. II Maths	005	120	3 .	8	11	13	5	18	6	2	8	23	21	44	0	0	0	0	0	0	45	36	81
11	B.Sc. III Bio	006	180	4	19	23	6	26	32	20	40	60	11	49	60	0	0	0	1	0	1	41	134	175
12	B.Sc. III Maths	006	120	16	13	29	8	10	18	9	11	20	19	28	47	0	0	0	0	0	0	52	62	114
13	M.Com I Sem	591	80	15	6	21	2	8	10	4	8	12	6	31	37	0	0	0	0	0	0	27	53	80
14	M.Com III Sem	593	60	4	10	14	3	0	3	8	9	17	4	7	11	0	0	0	0	0	0	19	26	45
15	M.A. I Sem (Hindi)	411	25	1	0	1	2	1	3	3	3	6	1	3	4	0	0	0	0	0	0	7	7	14
16	M.A. III Sem (Hindi)	413	20	2	0	2	1	1	2	2	2	4	1	2	3	0	0	0	0	1	1	6	5	11
17	M.A. I Sem (English)	401	25	0	0	0	3	3	6	0	2	2	5	3	8	0	0	0	0	0	0	8	8	16
18	M.A. III Sem (English)	403	20	1	5	6	0	1	1	0	2	2	1	2	3	0	0	0	0	0	0	2	10	12
19	M.A. I Sem(Sociology)	451	50	6	0	6	4	1	5	2	3	5	8	7	15	0	0	0	0	0	0	20	11	31
20	M.A. III Sem(Sociology)	453	50 .	0	1	1	1	2	3	0	3	3	3	5	8	0	0	0	0	1	1	4	11	15



S.NO.	Class Name	Progra	Seats		GEN			SC			ST			OBC		MI	NOR	ITY		PH		TOTAL		
,,,,,		m Code	Allote	M	F	Т	M	F	T	M	F	Т	М	F	Т	M	F	Т	M	F	T	M	F	T
21	M.A. I Sem(Economics)	461	50	2	0	2	2	1	3	6	8	14	2	2	4	0	0	0	0	0	0	12	11	23
22	M.A. III Sem(Economics)	463	50	0	0	0	0	1	1	4	4	8	2	0	2	0	0	0	0	0	0	6	5	11
23	M.A. I Sem (Political Science)	441	40	4	2	6	1	3	4	5	9	14	5	6	11	0	0	0	0	0	0	15	20	35
24	M.A. III Sem (Political Science)	443	40	1	6	7	3	0	3	3	1	4	7	3	10	0	0	0	0	1	1	14	10	24
25	M.A. I Sem (Geography)	471	25	2	1	3	0	2	2	1	11	12	7	1	8	0	0	0	0	0	0	10	15	25
26	M.A. III Sem (Geography)	473	25	0	4	4	1	2	3	2	2	4	3	4	7	0	0	0	0	1	1	6	12	18
27	M. Sc. I Sem (Chemistry)	531	30	2	4	6	0	5	5	4	6	10	2	6	8	0	0	0	0	0	0	8	21	29
28	M.Sc. III Sem(Chemistry)	533	30	0	2	2	3	2	5	6	2	8	3	10	13	0	0	0	0	0	0	12	16	28
29	M.Sc. Final (Chemistry)	048	Personal Sec	2	0	2	0	2	2	3.4	0	3	0.5	10110	i i	0	0.0	0	0	0	0	5	3	8
30	M.Sc. I Sem (Physics)	521	25	0	8	8	1	0	1	0	3	3	0	8	8	0	0	0	0	0	0	1	19	20
31	M.Sc. III Sem (Physics)	523	25	0	4	4	1	1	2	0	1	1	1	3	4	0	0	0	0	0	0	2	9	11
32	M.sc. Final (Physics)	046	THE REAL	0	212	111	體(集	器1器	2	0 .	0	0.	0.6	2	2	0	0	0	0	0	0	1	4	5
33	M.Sc.I Sem(Botany)	541	30	2	1	3	1	3	4	3	7	10	4	8	12	0	0	0	0	0	0	10	19	29
34	M.Sc.III Sem (Botany)	543	30	0	4	4	1	3	4	5	6	11	3	8	11	0	0	0	0	0	0	9	21	30
35	M.Sc. I sem (Zoology)	551	25	0	5	5	0	5	5	2	5	7	2	6	8	0	0	0	0	0	0	4	21	25
36	M.Sc. III sem (Zoology) .	553	25	0	0	0	3	4	7	3	5	8	4	6	10	0	0	0	0	0	0	10	15	25
37	M.Sc. Final (Zoology)	057	THE REAL PROPERTY.	.0	0	0	20	50.	0	0	18	111	0	-2	2	0.	0	0.	0	0.	0	# 0 *	3	3
38	M.Sc. I sem (Mathematics)	511	25	1	2	3	2	1	3	0	5	5	3	9	12	0	0	0	0	1	1	6	17	23
39	M.Sc. III sem (Mathematics)	513	15	0	1	1	2	1	3	0	1	1	1	9	10	0	0	0	0	0	0	3	12	15
40	PGDCA	72	60	5	5	10	8	5	13	2	14	16	10	11	21	0	0	0	0	0	0	25	35	60
41	PGDBM	70	45	3	8	11	2	2	4	2	0	2	2	2	4	0	0	0	0	0	0	9	12	21
	UG TOTAL		2100	163	185	348	171	172	343	215	256	471	384	371	755	0	0	0	8	0	8	933	984	1917
	PG TOTAL		925	53	80	133	48	61	109	70	123	193	90	167	257	0	0	0	0	5	5	261	431	692
	GRAND TOTAL		3025	216	265	481	219	233	452	285	379	664	474	538	1012	0	0	0	8	5	13	1194	1415	2609



Govt. E. V. Post Graduate College, Korba (CG)

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Result Analysis

Session 2016-17

Program Code	Program Name	Number of students appeared in the final year examination	Number of student passed in final yea examination				
3	BA	153	142				
9	BCom	148	133				
6	BSc	230	193				
524	MSc Physics	- 11	11				
534	MSc Chemistry	19	18				
554	MSc Zoology	33	32				
544	MSc .Botany	16	16				
514	MSc.Mathematics	. 10	9				
444	M.A. Pol.Science	15	14				
454	M.A.Sociology	25	23				
464	M.A.Economics	4	4				
404	M.A.English	21	16				
414	M.A.Hindi	19	18				
474	M.A.Geography	8	2				
594	M.Com	59	55				
72	PGDCA	44	24				
70	PGDBM	25	21				



RK

4. Remark

- Encouraging out-of-classroom experiences for the students through academic tours, industrial visits, excursions, field surveys etc., for positive learning outcomes.
- · Parents are called and consulted for any problem
- Most teachers are good all teachers are well qualified and honest about their work.
- Students want scope for more interactions and discussion with the teachers
- Laboratories are well equipped and having sufficient equipment and facilities to perform practical as per the syllabus. But expansion of space is required.
- In PG classes there is need for more exposure to research, paper presentation, etc.
- Great emphasis on extension and out-reach activities by the faculty.
- Inadequate faculty and non teaching staff with excessive workload.
- · Limited consultancy and collaboration
- Faculties may be encouraged to conduct research projects, through various funding options such as UGC major and minor research projects, as the percentage of faculties conducting research projects is relatively less.
- 3 students have to sit in one bench because of strength of students. This is uncomfortable.
- Faculties may be encouraged to publish papers, articles or participate in book review, as the
 percentage of faculties involved in such activities is less.
- The institution may partner with other institutions of repute through formal MoU.
- Student centric learning mechanism may be improved.
- Inadequate class rooms.
- Use of power point in classes for teaching learning by the students and the faculties may be reinforced.
- Welfare schemes may be introduced for the students and the faculties.
- More additional certificate courses may be introduced towards making the students more employable.